

WEEK OF
April 22-26, 2024



Lesson

Math

Spelling

Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<p>-Objective: Students will be to use a tally chart to organize and understand data.</p> <p>-Activities: whole group review, making tally charts</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: softback reader</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>
TUESDAY	<p>-Objective: Students will be to understand the data shown by a pictograph.</p> <p>-Activities: whole group review, making pictographs activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: craftivity</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>
WEDNESDAY	<p>-Objective: Students will be to use data to make pictographs.</p> <p>-Activities: whole group review, making pictographs activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: hardback reader</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>
THURSDAY	<p>-Objective: Students will be to understand the data shown by a bar graph.</p> <p>-Activities: whole group review, making bar graphs activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: craftivity</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>
FRIDAY	<p>-Objective: Students will be to use data to make bar graphs.</p> <p>-Activities: whole group review, making bar graphs activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with r controlled vowels (ar, or, ur, ir, er)</p> <p>-Activities: whole group introduction, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the problem and solution of a story.</p> <p>-Activities: comp check</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify parts of a contraction. -Activities: whole group activity -Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to explain the reasons for celebrating Earth Day. -Activities: booklet, video -Evaluation: questioning, discussion</p>
<p>-Objective: Students will be able to identify the most common contractions. -Activities: anchor chart, contractions with is and not practice -Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to use reuse, reduce, and recycle in everyday life. -Activities: planting seeds -Evaluation: questioning, discussion</p>
<p>-Objective: Students will be able to identify the most common contractions. -Activities: anchor chart, contractions will and would -Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to use reuse, reduce, and recycle in everyday life. -Activities: reusing materials for craft -Evaluation: questioning, discussion, participation</p>
<p>-Objective: Students will be able to identify the most common contractions. -Activities: anchor chart, card game -Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to use reuse, reduce, and recycle in everyday life. -Activities: nature scavenger hunt -Evaluation: questioning, discussion, participation</p>
<p>-Objective: Students will be able to identify the most common contractions. -Activities: anchor chart, digital contractions game, quiz -Evaluation: Contractions quiz</p>	<p>-Objective: Students will be able to use reuse, reduce, and recycle in everyday life. -Activities: Earth Day writing -Evaluation: questioning, discussion, participation</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**